



All Angels' Federation

Prevent risk assessment and action plan

Outcome	Risk/Vulnerability	Action to address risk	Owner	Evidence of progress	RAG*
Leadership					
The organisation takes ownership of extremism and radicalisation concerns and appropriate oversight of the Prevent agenda is provided	There is a lack of clarity within the organisation regarding a systemic approach to respond to the Prevent duty	The organisation has an identified single point of contact in relation to Prevent	Mrs H McCarney	Headteacher	Green
		Senior leadership team (SLT) and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?	Governors	All staff have had annual training x2 Governors have had briefing note in head's report	Green
		There is active engagement from the institution's Governors, SLT, managers and leaders.	Mrs H McCarney	Staff and governors have had training. The school is vigilant through usual safeguarding procedures and has made referrals to Channel.	Green
		Prevent is included within the institution's safeguarding policy.	Mrs H McCarney	Prevent is included within the institution's safeguarding policy.	Green

		Prevent is included within the institution's related policies (e.g. safer recruitment/ venue hiring/visitors /contractors).	Mrs H McCarney	Prevent is included within the institution's related policies	Green
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Partnership					
The organisation proactively supports the multi-agency delivery of the Prevent duty across the county	The organisation delivers Prevent actions in isolation and good and weak practice is not shared across the county The organisation does not effectively share information and vulnerable individuals are not given appropriate and possible support	Ensure safeguarding procedures work alongside those of the local authority and other partner agencies	Mrs H McCarney	Safeguarding procedures are tight.	Green
		Support the Channel project by attending and supporting multi agency Channel panel meetings where relevant	Mrs H McCarney	Pastoral lead or Headteacher to attend these meetings	Green
		Internal and external procedures in place to share information about vulnerable individuals including information sharing agreements.	Mrs H McCarney	The schools work effectively with multi-agency partners	Green
The organisation has a clear understanding of the local risks related to extremism and radicalisation.	The organisation does not access available intelligence leading to a failure: a) to develop a comprehensive action plan; and, b) effectively support vulnerable individuals	The organisation works with partners to develop an understanding of the potential risk of the local area.	Mrs H McCarney	Norfolk risk level is identified as low but the schools work closely with all local agencies including the police.	Green
		Seek involvement of local communities within Prevent and assess local impact of activity on these communities	Mrs H McCarney	The schools work closely with parents and the local community. The schools encourage open conversations and have an open door policy. Most parents feel happy about sharing concerns on a wide range of matters.	Green

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Capabilities					
Staff (including those in contracted services) have a good understanding of Prevent and are able to recognise vulnerabilities	Vulnerable individuals will not be identified or supported and will therefore potentially be drawn further into radicalisation	Training programme including targets is planned with proportionate level of Prevent training determined for all staff groups	Mrs H McCarney	Some senior members of staff have received the full WRAP training. Others have had this information disseminated by senior staff. Updates to staff as appropriate and necessary amendments to policy or practice as appropriate.	Green
		Staff attend appropriate training and training impact assessment is carried out	Mrs H McCarney		
		Places on WRAP 3 training are made available to partner agency staff and contractors	Mrs H McCarney	To be identified	Red
Pupils develop spiritual, moral, social and cultural awareness and critical thinking in order to develop resilience and the ability critique extremist materials	Pupils do not have the critical thinking skills necessary to assess extremist promotional material and are vulnerable to radicalisation	School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences	Mrs H McCarney and governors	The schools have an extensive SMSC reach and ensure that the curriculum encourages children to develop these core thinking skills and an understanding of British Values.	Green
		Staff promote fundamental British values ¹ in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school			
		The school curriculum includes components that help develop critical thinking skills around power of influence, particularly on-line and through social media.			
Staff understand the referral process into Channel and the role that it plays	Vulnerable individuals will not be linked in with appropriate levels of support. Knowledge and data regarding risk of radicalisation in Norfolk will not be monitored	All staff are aware of referral process; relevant information on Prevent duty and key personnel are readily accessible	Mrs H McCarney	At the present time, referrals have only been made by the head/deputy head.	Green
		The organisation monitors and reviews the number of referrals being initiated. This information is used to inform risk assessment process and subsequent actions	Mrs H McCarney	Monitoring and review process in place	Green

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Resources					
The organisation's venues and resources do not provide a platform for extremists and are not used to disseminate extremist views	Online radicalisation, which can include accessing inflammatory material or online grooming, is an ever increasing danger and can affect even the most remote rural areas	Ensure that IT equipment owned by the organisation is covered by appropriate security software and firewalls to limit access to extremist material	Mrs H McCarney	The schools use secure filtering and breaches to this security are flagged up by our provider. We have the authority to set filters so that access to extremist sites are disallowed and searches by specific words are prevented.	Green
		IT policies are in place to ensure that students and staff are protected from terrorist related content	Mrs H McCarney	Policies in place and reviewed annually.	Green
		Internet safety awareness training/resources are accessible for staff pupils and carers	Mrs H McCarney	Regular internet safety lessons and guidance is given to all. This is reinforced frequently during lessons and in newsletters to parents.	Green
	The use of the organisation's venues as a platform for extremists may be viewed as the expressed views being sanctioned by the organisation	Ensure compliance with the Equality Act 2010 so that buildings and spaces that they are responsible for are not used inappropriately	Mrs H McCarney	Lettings Policy reviewed to include reference to extremism.	Green
		There is an effective policy/framework in place for managing visiting speakers	Mrs H McCarney	All speakers and visitors are risk assessed for threat of extremism.	Green

* Status

Assigning as Red / Amber / Green:

Red: Significant issues identified; corrective action needed;

¹ Fundamental British values include democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Amber: Underway, but problem or delay identified; being dealt with;

Green: On track, no significant problems