

Personal, Social and Emotional Development

- THRIVE
Naming feelings, How do you feel?
How do we recognise feelings?
- Turn taking/ sharing activities and games
- Saying 'please' and 'thank you'
- Being safe using tools and equipment

Communication and language

- Daily songs and rhymes
- Learn and recite story language
- Signing
- Small world play- house, trains, dinosaurs, fairies etc
- Role play area- Shoe shop, home corner
- Talking boxes

Physical Development

- Bikes/ trikes and scooters
- Putting own wellies and coats on and off
- Playgough/ swooshie/floam
- Threading
- Tweezers
- Scissors- cutting string, ribbons, paper
- Introduce hammer and nails to forest school
- Hanging baubles
- Pattern making in porridge, foam, sand.

Literacy

- Read Stories one-one and groups
- Share story box one-one and in KW groups
- Early writing practise (clip boards, lists etc)
- Writing cards and lists (introduce name cards)

Autumn term
2020



Maths

- Recognising numerals 1,2,3,4,5 for rhymes and songs
- Advent calendars
- Use vocab to talk about size- big, biggest, bigger than etc - Tape measures, rulers
- Explore capacity
- 3D shape- wrapping boxes

Understanding the World

- Diwali
- Bonfire Night
- Gardening
- Outdoor explorers (forest school activities)



RE

- Celebration- How do we celebrate important times? Discuss children's own experiences
- Gifts
- Advent
- The Nativity
- Christmas

Expressive Arts and Design

- Printing with natural materials (Leaves, conkers, twigs)
- Firework splatter pictures
- Make and decorate thumb pots for diva lamps
- Christmas cards/ decorations and calenders