

Personal, Social and Emotional Development

- Support new children to establish positive relationships with adults and peers
- Feelings. How do we recognise feelings?- Daddy bear was cross, Baby bear was sad (Circle time, key person grps)
- Turn taking activities and games
- Dressing teddies and dolls

Communication and language

- Read and retell Goldilocks and the Three Bears using 'story basket'
- Puppets and masks
- Bear songs and rhymes
- Introduce signs/ actions for Bear and Goldilocks
- Learn and recite story language.
- Story sequencing: What happens next?
- Small world 'Bears Cottage'
- Role play area- Bears Cottage
- Talking boxes

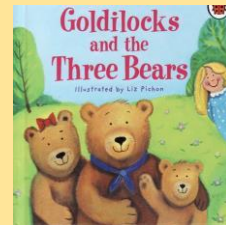
Physical Development

- Pattern making in porridge, use tweezers, containers, spoons and bowls
- Mixing and exploring wet porridge



Literacy

- Read Story of Goldilocks
- Share story box one-one and in KW groups
- Letters (scribed) to Baby bear
- Pattern making in porridge, foam, sand.



Autumn term
2020

Maths

- Counting 3 bears, 3 bowls, 3 chairs etc
- Matching BIGGEST bear to BIGGEST chair etc
- Use vocab to talk about size- big, biggest, bigger than etc
- Explore capacity

Understanding of the World

- Gardening in the Nature garden
- Explore wet and dry porridge
- Bake bread for Harvest
- Cook and taste porridge

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- Saying 'sorry'
- What did Goldilocks do that was wrong?
Why was Baby bear sad?
Why was Daddy Bear cross?
- Harvest festival

Expressive Arts and Design

- Bear painting
- Animal prints and patterns
- Puppets
- Sound effects using percussion instruments.
- Sing bear songs and rhymes- introduce 'When Goldilocks went to the house of the bears...'