

Personal, Social and Emotional Development

- THRIVE
Naming feelings, How do you feel?
How do we recognise feelings?
- Turn taking/ sharing activities and games
- Saying 'please' and 'thank you'
- Being safe using tools and equipment

Communication and language

- Daily songs and rhymes
- Learn and recite story language
- Signing
- Small world play- house, dinosaurs, fairies etc
- Role play area- Doctors Surgery, Garage, restaurant, Train station

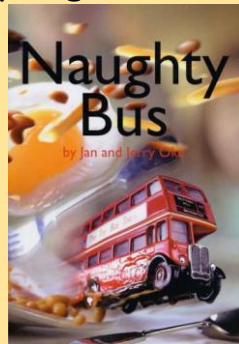
Physical Development

- Bikes/ trikes and scooters outside
- Putting on wellies/shoes. Coats on and off
- Playdough/ swooshie/foam to roll, cut, squeeze
- Threading
- Tweezers, chop sticks
- Scissors- cutting string, ribbons, paper
- Introduce hammer and nails to forest school
- Pattern making in gloop, foam, sand. Tyre tracks in paint.

Literacy

- Daily story
- Story box for 'Naughty Bus'
- Individual books
- **Home/school Naughty Bus (Bus to travel home)**
- Share story box one-one and in KW groups
- Early writing practise (clip boards, lists etc)
- Introduce name cards

Spring Term 2021



Maths

- Recognising numerals 1,2,3,4,5 for rhymes and songs
- Counting passengers on and off vehicles.
- Use vocab to talk about size- big, biggest, bigger than etc - Tape measures, rulers
- Explore capacity

Understanding the World

- Cooking- noodles, pancakes
- Gardening
- Outdoor explorers (forest school activities)
- Using ipads to take photos and videos

RE

- Chinese New Year (12th February)
- Year of the Ox
- Shrove Tuesday
- Celebration- How do we celebrate important times?
Discuss children's own

Expressive Arts and Design

- Make vehicles from different construction materials
- Junk modelling
- Painting- colour mixing
- Bus art- talk about paintings and recreate own scenes.