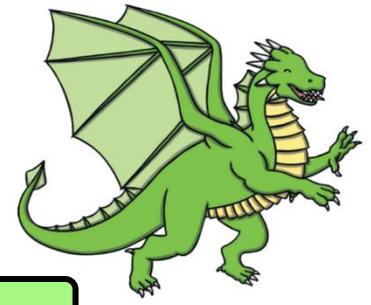


Autumn Term, First Half, 2021

Year 2 Learning



Dragons Rescuers!

Science

In science, we will find out about and describe the basic needs of animals, including humans, for survival by thinking about how to help a baby dragon survive.

We will explore reactions by making our own fiery volcanoes!

We will gather and record data when answering questions related to light and reflection, through a dragon egg light experiment.

Music

Ourselves

We will explore ways to use our voices to express feelings. We will play, create and perform vocal sounds and notate pitch and duration, building up to a performance.

Our Land

We will explore timbre and texture. We will listen to and explore descriptive sounds and perform music inspired by myths.

Art and Design

In art, we will be developing our drawing skills by drawing dragons, we will be using watercolours to paint our dragons.

We will use clay to shape and form dragon tails and will use a variety of techniques and tools to create detail and pattern.

RE

Why is light an important symbol for Christians, Jews and Hindus?

Geography

In geography, we will be learning about the world and looking at a world map throughout the year.

We will look at photographs of our home countries.

We will learn words such as globe, atlas and map.

PE

We will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will have opportunities to work with a range of different equipment. We will identify our areas of strength.

Design Technology

We will make a dragon themed thaumatrope and explore water through STEM activities (science, technology, engineering and maths).

We will explore where food comes from and try foods from the four countries of the UK.

Computing

In computing, we will be learning how to stay safe online.

We will start our computer systems and networks lessons with a focus on IT around us.

History

In history, we will be learning about historical events in our own locality including the Costessey dragon.

We will be learning about significant individuals for Black History Month.

Jigsaw – Being me in my world

We will cover the following:

- Hopes and fears
- Rights and responsibilities
- Rewards and consequences
- Working co-operatively
- Mindfulness