

Clover Hill VA Infant and Nursery School

School Sports Grant Expenditure and Impact Plan 2018-9

The government allocates additional funding each year to improve sports provision in schools:

Schools decide how the grant is allocated as they are best placed to determine what additional provision should be made.

Our sports grant for 2018-9 is £17,100 and is based on numbers of children in year 1 and 2.

Target	How will this be done?	Cost	What is the expected outcome?	What is the impact? (End of the year)
<p>To broaden the experience of a range of sports and activities offered to all pupils</p>	<p>Working alongside external providers, the Schools Sports Partnership, as well as school staff, to provide a wide range of sports and pupil well-being sessions and extra-curricular activities free of charge.</p> <p>Participation in inter school activities and tournaments.</p> <p>To provide a range of athletics equipment to promote strength and co-ordination in this area</p>	<p>Each extra-curricular activity costs the school £40 to fund - £8,700 pa</p> <p>School Sports Partnership subscription - £1000pa</p>	<p>Children will be able to access a wide range of sporting activities lead by professional coaches in and outside of curriculum time ie activity week and after school clubs.</p> <p>The school will participate in out of school events and activities led by the SSP.</p> <p>The school needs to widen the range of athletics taught and resource appropriately</p>	<p><i>There was a very good uptake of extra-curricular provision with the following places allocated over the year:</i></p> <p><i>Autumn 2018- 192</i></p> <p><i>Spring 2019 – 230</i></p> <p><i>Summer 2019 – 159</i></p> <p><i>All activities were free of charge and some run by external coaches.</i></p> <p><i>100% of children had access to Gymnastics, Dance, Football or Activity Club.</i></p> <p><i>94% of Year 1 children took part in Tri-Golf as part of our SSP agreement.</i></p> <p><i>96% of all KS1 children took part in the Multi-Skills Festival.</i></p> <p><i>Evidence of the skills learnt were demonstrated in the end of school year sports day.</i></p> <p><i>Athletics has been introduced this year with 100% of KS1 having taken part in Javelin, Long Jump and Sprinting. An improvement was seen in agility, balance, co-ordination and strength through lesson observations.</i></p>

<p>To promote healthy active lifestyles, pupils' mental health and well-being</p>	<p>Extra Teaching Assistants employed over lunch time to run activities inside and outside.</p> <p>To further develop our Outdoors Explorers Area to enhance personal and social communication skills, increase physical health and enhance mental and spiritual health. Extra HLTA hours are required to oversee this responsibility and area and for maintenance of the OEA.</p>	<p>£3,800pa</p> <p>£3,600</p>	<p>Playing and learning outside also helps children to understand and respect nature, the environment and the interdependence of humans, animals, plants, and lifecycles.</p> <p>The outdoor environment offers space and therefore is particularly important to those children who learn best through active movement.</p>	<p><i>TAs have been able to assist with active lunch time sessions, helping to maintain positive behaviour and engagement. Equipment has been provided for lunchtime play, children are taught how to use the equipment properly and safely, this is evident when observing active lunch time.</i></p> <p><i>HLTA has had specific responsibility for the Outdoor Area and it has been very well used over the year by all classes and groups. Lesson plans and resources are available for all staff in an easily accessible place. Children's vocabulary and observational skills have developed along with the knowledge of their local environment. Evidence in 2018-2019 topic books. Eco-council developed their leadership skills by taking ownership of the willow structure. Parent participation enhanced community links. Evidence in Eco-Council folder.</i></p>
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