

Clover Hill VA Infant and Nursery School

PE and Sport Premium Plan 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Very good uptake of extra-curricular activities which are well recorded and analysed. All children across the school from Reception to year 2 have access to the extra-curricular activities. 2. Successful use of the School Sports Partnership. All KS1 children accessed the offer with the vast majority (96%) taking part in inter-sports activities. 3. Good use of TAs at lunchtime to encourage children to participate in active lunchtimes. 4. Swimming lessons started for Year 2 children which was a great success, however this was disrupted due to COVID-19 and now has been hindered by swimming pool maintenance issues. 5. Children represented school in 'ICONS' dance show at OPEN in Norwich. 	<ul style="list-style-type: none"> • Continued need for CPD for staff to ensure all remain confident with a range of sports and physical activities. • Continue to attend as many competitions and festivals as possible taking into account COVID safety measures – virtual challenges during Autumn term. • Increase the number of children identified as SEND and PP to take part in more sporting activities. • Continue to develop Outdoor Explorer Area with enhanced physical activities.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	At the junior school only about 15% of Bowthorpe children can swim with confidence.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not Applicable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Applicable
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not applicable although we plan to meet this need as soon as a swimming pool can offer us slots.

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Academic Year: 2020/21	Total fund allocated: £17130	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2021)
Continue to provide a broad experience of a range of sports and activities for all pupils so that they can apply and develop a broader range of skills with increasing confidence. With support from the Schools Sports Partnership and external coaches working alongside school staff, children will be able to participate in sports and activities, tournaments, shows and celebrations. Key Indicators 1, 3, 4,5	<ul style="list-style-type: none">Enrol with the SSP, which provides a range of events, training and CPD opportunities.Ascertain gaps in sports and physical activities provided. Source suitable coaches and trainers to run extra-curricular provision.Provide opportunities for staff development through observation and specific training.SEND and PP children to have opportunity to participate in Change 4 Life Club.Subscribe to GetSet4PE by end of Summer Term to assist with following years planning.	Cost of SSP = £9.57 per pupil Total: £1311.09 Cost of extra -curricular activities = £6,000 c/f due to COVID restrictions Cost of time taken for JDG to train other KS1 teachers to set up in own bubbles due to COVID-19. Through SSP £280 + VAT for one year’s subscription for EYFS and KS1 access. £336 – subscribed 12/7/21	During lockdown virtual competitions *Children felt part of the school *Evidence on Class Dojo of many children posting photos Colour Run *On school Facebook page Bikeability Training *Children able to cycle without stabilisers with control and improved balance Tennis Skills Festival at Eaton Park *On school Facebook page *94% of Y2 took part including 9 SEN *100% of children who attended enjoyed the session *70% would like to take up tennis as an extra-curricular sport Daily Mile introduced *Pupils fitness level, body composition, focus, co-ordination, and concentration have improved through communication with teachers. *Impact and evidence in subject folder * JDG to deliver training to all staff at start of 21/22 academic year

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<p>To promote healthy active lifestyles, pupils' mental health and well-being.</p>	<p>Extra Teaching Assistants employed over lunch time to run activities inside and outside. Box of equipment to be made up for each class for lunch play – separate from PE lesson resources.</p> <p>MSA training through SSP</p> <p>To further develop our Outdoors Explorers Area to enhance personal and social communication skills, increase physical health and enhance mental and spiritual health. Extra HLTA hours are required to oversee this responsibility and area and for maintenance of the OEA.</p> <p>Promote walking and cycling to school.</p> <p>Bikeability training for Year 2 to take place through SSP.</p> <p>Daily mile to be introduced and followed through with community exit routes to encourage children to continue participation of activities outside school.</p>	<p>£4,200 salary costs + £630 for lunch time play equipment</p> <p>£3030 extra salary cost including general maintenance and H&S considerations Improvements to the Outdoor area to enable group learning and active participation. c/f to 21/22 budget</p> <p>£350 for activity trackers / medals to praise active participation.</p>	<p>Colour coded baskets of equipment provided for each class bubble</p> <p>*Children are more active during playtimes and bat and ball skills have improved, this is evident in PE lessons</p> <p>*Children are communicating and working well with a partner, evidence of new friendships formed through active play</p> <p>Football goals have been purchased to promote active play</p> <p>*Evidence at play and lunch times of children working in teams, playing nicely, communicating and developing social skills through team games</p> <p>Children took part in Walk to School week.</p> <p>*Thursday was the most popular day for walking to school</p> <p>*Percentage in classes varied for children who walk to school, however 64% - 70% of children walk to school</p> <p>*Children received stickers and badges for completing the Walk to School week campaign</p> <p>Six children completed their Bikeability training</p> <p>*Evidence of progressing from stabilisers to riding independently with more control</p> <p>Daily Mile introduced</p> <p>*Positive impact on fitness, wellbeing, and learning</p>
Key Indicator 1, 2 and 4			

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<p>For children to benefit from quality lessons by improving staff confidence and ability to teach PE as per identified needs.</p> <p>CPD opportunities for staff with a focus on inclusion.</p> <p>EYFS training so staff are prepared for the new framework where the focus on Physical Development will be strengthened to include a greater focus on development from birth to reception. This will also ensure more children will meet the GLD for this area, meaning they will have a good knowledge and understanding of the fundamental skills moving into KS1.</p> <p>Key Indicator 1, 2 and 3</p>	<p>CPD training to be booked for KS1 staff who deliver PE.</p> <p>Twilight PE training for all staff – to be planned for one evening to take place by Feb half term (or as soon as Covid allows).</p> <p>CPD training to be booked for EYFS staff.</p>	<p>KS1 CPD to come from SSP membership.</p> <p>SSP to provide EYFS staff with training as per requirements</p> <p>£600 for professional course for EYFS staff c/f due to COVID restrictions and course availability</p>	<p>SSP Dance CPD training workshop delivered to a teacher from each Year Group</p> <p>*Impact from feedback from teachers and from staff questionnaires indicated this CPD workshop enhanced the confidence in teachers when delivering dance lessons</p> <p>*Teachers used knowledge gained from CPD session to teach dance, this was evident from Christmas performance videos</p> <p>Courses have been researched, JDG to take a professional course in PE in 21/22</p> <p>Links sent to Early Years Leader for courses for EYFS teachers including skills-based training for NQT+1 Claire Fosskett and an accreditation award in wellbeing for Reception</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2021)
<p>To develop water confidence by the end of Key Stage 1 so that all children are well placed to swim proficiently and with confidence by the end of Key Stage 2. Key Indicator 2 and 4</p>	<p>Provide swimming lessons to all year 2 children with a qualified teacher for a minimum of 16 weeks.</p>	<p>Hire of pool, swimming teacher and transport = £1025 c/f due to COVID restrictions</p>	<p>Impact of pupils not being able to take part in swimming due to COVID.</p> <p>This will be made a priority for 21/22</p> <p>Research has been made into suitable venues</p>

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