

Clover Hill VA Infant and Nursery School - PE and Sport Premium Plan 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Very good uptake of extra-curricular activities which are well recorded analysed. All children across the school from Reception to year 2 have access to the extra-curricular activities. 2. Successful use of the School Sports Partnership. All KS1 children accessed the offer with the vast majority (96%) taking part in inter-sports activities. 3. Good use of TAs at lunchtime to encourage children to participate in active lunchtimes. 4. Well-developed Outdoors Explorers Area which has enhanced physical activities in our school grounds. 	<ul style="list-style-type: none"> • Continued need for CPD for staff to ensure all remain confident with a range of sports and physical activities. • By the end of Year 6 in our federated junior school, the majority of our children are not confident swimmers with very few being able to swim 25m. Appreciating this need, we plan to introduce swimming in year 2 to develop water confidence.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	At the junior school only about 15% of Bowthorpe children can swim with confidence.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not Applicable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Applicable
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not applicable this year but we plan to meet this need from 2019-20.

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Academic Year: 2019/20	Total fund allocated: £17,100	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2020)
Continue to provide a broad experience of a range of sports and activities for all pupils so that they can apply and develop a broader range of skills with increasing confidence. With support from the Schools Sports Partnership and external coaches working alongside school staff, children will be able to participate in sports and activities, tournaments, shows and celebrations	<ul style="list-style-type: none">Enrol with the SSP, which provides a range of events, training and CPD opportunities.Ascertain gaps in sports and physical activities provided. Source suitable coaches and trainers to run extra-curricular provision.Provide opportunities for staff development through observation and specific training	Cost of SSP = £808.23 Cost of extra-curricular activities = £8030	96% of children attended the KS1 Multi Skills – the impact of supporting team members and encouraging others is evident from feedback from class teachers. All KS1 children took part in the ESKA Karate Taster Session of which the children showed great interest. 96% of KS1 children really enjoyed the session whilst 69% said they would be interested in joining a karate club outside school. 15 KS1 children took part in the ICONS Dance Show at OPEN in Norwich, the children loved learning the routines and feedback and support from parents was overwhelming. Observations and staff questionnaires have been carried out, however the dance CPD session which was due to take place had to be cancelled due to COVID-19. This will be re-scheduled in the next academic year.
Key Indicators 1, 3, 4,5			

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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2020)
<p>To develop water confidence by the end of Key Stage 1 so that all children are well placed to swim proficiently and with confidence by the end of Key Stage 2.</p> <p>Key Indicator 2</p>	<p>Provide swimming lessons to all year 2 children with a qualified teacher for a minimum of 16 weeks.</p>	<p>Hire of pool, swimming teacher and transport = £1025</p>	<p>Despite disruption of swimming lessons due to COVID-19, 63% of Y2 pupils attended swimming lessons this year with 31% completing the full five-week course.</p> <p>Observations and assessment demonstrates a significant improvement regarding progress and water confidence.</p> <p>It was also evident in lessons and from conversations with KS1 teachers that swimming has helped the pupils with their learning, especially their focus.</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2020)
<p>To promote healthy active lifestyles, pupils' mental health and well-being.</p> <p>Key Indicator 1, 2 and 4</p>	<p>Extra Teaching Assistants employed over lunch time to run activities inside and outside.</p> <p>To further develop our Outdoors Explorers Area to enhance personal and social communication skills, increase physical health and enhance mental and spiritual health. Extra HLTA hours are required to oversee this responsibility and area and for maintenance of the OEA.</p>	<p>£4,200</p> <p>£3030</p>	<p>Extra play equipment ordered so play equipment available for field or playgrounds during break and lunch times. Evident from observations at play and lunchtimes children are more active due to active resources being made available.</p> <p>This year we also introduced 'Families Get Active' which was very successful and was an opportunity for children to take part in a variety of activities with their parents.</p> <p>Mental health and well-being is a priority and the children are aware of relaxation and breathing techniques through the new RSHE curriculum which is being delivered through JIGSAW. Evidence in JIGSAW journals.</p> <p>Mindfulness and Thrive activities have taken place both in the classroom and the Outdoor Explorer area, which is continuing to be improved. New wooden stepping stones have now been delivered and will be available to use from the new academic year.</p>