

Clover Hill VA Infant and Nursery School

PE and Sport Premium Plan 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Daily Mile has been really successful, children have shown improved fitness, body composition, self-esteem, confidence, focus and improved concentration in lessons. 2. Successful use of the School Sports Partnership training opportunities. A teacher from each year group attended the dance CPD workshop and all teachers have used the knowledge they gained from the session to teach dance with more confidence. 3. Good use of TAs at lunchtime with extra active play equipment allocated to each class bubble to promote more active play at play and lunch times. 4. Walking to school week was a huge success with trackers and rewards, class logs enabled walking to school week data to be analysed and impact monitored. 5. Children participated in School Sport Partnership Tennis Skills Festival at Eaton Park, a fantastic opportunity to take part in a sports event at a sport facility. 	<ul style="list-style-type: none"> • Continued need for CPD for staff to ensure all remain confident with a range of sports and physical activities with a focus on differentiation and inclusion (as per staff questionnaire) and NQT support. • Continue to utilise SSP opportunities as much as possible so children experience a broad range of competitions and events to develop their personalities and interests. • Increase the number of children identified as SEND and PP to take part in more sporting activities. • Continue to develop Outdoor Explorer Area with enhanced physical activities. • Improve playground areas so children can be more active during playtimes and more facilities for PE lessons. • Prioritise swimming to build water confidence in Year 2 pupils
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>At the junior school only about 15% of Bowthorpe children can swim with confidence.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Not Applicable</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not Applicable</p>

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not applicable although we plan to meet this need as soon as we can arrange swimming opportunities.
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Academic Year: 2021/22		Total fund allocated: £16960		Date Updated: July 2021 Reviewed July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport					
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	
Evidence and impact: (Summer 2022)					
Continue to provide a broad experience of a range of sports and activities for all pupils so that they can apply and develop a broader range of skills with increasing confidence. With support from the Schools Sports Partnership and external coaches working alongside school staff, children will be able to participate in sports and activities, tournaments, shows and celebrations. New sports equipment to facilitate new clubs and enhance provision. Key Indicators 1, 3, 4,5		<ul style="list-style-type: none">Enrol with the SSP, which provides a range of events, training and CPD opportunities.Ascertain gaps in sports and physical activities provided. Source suitable coaches and trainers to run extra-curricular provision.Provide opportunities for staff development through observation and specific training.SEND and PP children to have opportunity to participate in extra-curricular clubs.		Cost of SSP for 21/22 Total: £1300 £1750 Cost of extra -curricular activities / sports coaches to deliver sports after school sports clubs Staff costs to plan, deliver, analyse impact and reward pupils for successes and achievements. £2400 New sports equipment for games, gymnastics and dance	
				88% of KS1 children attended KS1 multi skills festival. Evident from session needs being addressed of closing gaps with ball skills, particularly throwing and catching. 85% of children who attended said their confidence had increased and 100% felt they had improved their skills by the end of the session. After COVID children enjoyed meeting children from other schools. Through pupil voice Cricket All Stars Festival attended by 20 children of which 30% were SEN. All Y1 children had dance workshop of which 100% of pupils enjoyed the session. Professional coach delivered golf after school club. Tennis club introduced, staff led activity and football club. Excellent feedback from pupils and parents for all clubs. Tennis, golf and football clubs provided links to local sports clubs and exit routes to lifelong learning and developing interests and hobbies.	

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2022)
To promote healthy active lifestyles, pupils' mental health and well-being.	<p>To further develop our Outdoors Explorers Area to enhance personal and social communication skills, increase physical health and enhance mental and spiritual health. Extra HLTA hours are required to oversee this responsibility and area and for maintenance of the OEA.</p> <p>Promote walking and cycling to school.</p> <p>Bikeability training for Year 2 to take place through SSP.</p>	<p>£3500 Extra salary cost including general maintenance and H&S considerations Improvements to the Outdoor area to enable group learning and active participation</p> <p>£470 to promote walking to school with trackers, recycled badges and resources to monitor and analyse</p> <p>Bikeability training through SSP membership</p>	<p>Active play provision installed in school grounds including stepping stones (balance and co-ordination), den building, bikes and scooters. This has enhanced active play sessions and created opportunities to develop thinking, creativity, communication and teamwork skills. Positive impact on children's mental health. Improved behaviour.</p> <p>WOW has been very successful with children logging each morning their mode of transport to school. Increased motivation through stickers, badges and Strider the mascot monthly class award. 6% increase in active methods of getting to school. Children aware of benefits of walking and positive impact on health and environment.</p> <p>75% of children who participated in Bikeability training progressed from using stabilisers to being able to ride independently. These children now use cycling as a means of getting to school.</p>

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Key Indicator 1, 2 and 4			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2022)
<p>For children to benefit from quality lessons by improving staff confidence and ability to teach PE as per identified needs.</p> <p>CPD opportunities for staff reflecting feedback from staff questionnaires.</p> <p>EYFS training to support NQT to develop subject knowledge to establish the best start for children in Early Years. This will also ensure more children will meet the ELG for this area, meaning they will have a good knowledge and understanding of the fundamental skills moving into KS1.</p> <p>Key Indicator 1, 2 and 3</p>	<p>CPD training to be booked for KS1 staff who deliver PE reflecting feedback from staff questionnaires.</p> <p>CPD training to be booked for EYFS staff to support NQT and to achieve accreditation award for Early Years.</p>	<p>£1550 for staff training and courses with a focus on Inclusion / Differentiation, NQT course for newly qualified teachers and EYFS course.</p> <p>£450 for 1:1 mentoring to support PE lead in raising the profile of PE at CH.</p> <p>£340 – PE scheme subscription.</p> <p>Costs for JDG to deliver training sessions for new GetSet4PE subscription.</p>	<p>EYFS staff attended specialised PE course. Feedback - EYFS would like all staff in EY to attend this course next year.</p> <p>Staff audit indicated Inclusion/Differentiation as an area of need in boosting confidence of staff. Staff CPD delivered in July 22. 100% of staff said training was useful and will implement strategies in 22/23.</p> <p>Baseline RAG rating and CDW Development plan established. This was reviewed in May and improvements in PE provision evident from actions put into place. Tools and resources provided for subject lead to carry out necessary tasks. Staff audits been analysed and action mapped out to address areas of need.</p> <p>Curriculum map created. This has been adapted throughout the year with feedback from teachers to address areas of need. Lesson observations show consistency in delivering PE lessons, assessment data can now be accessed, and data analysed for Pupil Premium, EAL and SEN.</p>

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2022)
To develop water confidence by the end of Key Stage 1 so that all children are well placed to swim proficiently and with confidence by the end of Key Stage 2. Key Indicator 2 and 4	Provide swimming lessons to all year 2 children with a qualified teacher for a minimum of 16 weeks.	£5200 Hire of pool, swimming teacher and transport	Swimming will be rescheduled when facilities become available. Impact of demand due to post COVID need and requirements, lack of local facilities, equipment and installation delays and shortage of chlorine.