<u>Personal, Social and Emotional</u> <u>Development</u>

- -Class circle time
- -Turn taking games
- -Weekly 'Life Skills' lessons
- -Sensory, mindfulness activities
- -sensory trails

Communication and language

- -Small world play
- -Were going on a bear hunt story sack
- -theatre role play with puppets to retell our stories
- -Post office role play/supermarket/bakery role play
- -talking telephones

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Physical Development

- -Gross motor skills through provision (throwing, catching, aiming, kicking and climbing).
- -developing balance skills outside in new provision - tree house, trim trails, obstacle courses
- -continuing with fine motor interventions and activities including early writing.

Literacy

- -Learning The Nativity story and/or Were Going on a Bear Hunt with signing and actions
- -Innovating our own version of the story map
- -Continue learning Set One sounds and focus on blending
- -CVC word puzzles
- -Writing Christmas cards
- -Labelling presents

Reception Topic Web 2022-2023

Autumn 2 - Journeys



Maths

- -Exploration of Numicon up to 10
- -Number and place value to 5
- -sorting
- -comparing quantities of objects
- -Fewer, more, the same.
- -SSM sequencing days

Understanding the World

- -Discussing celebrations that are special to us.
- -Exploring the similarities and differences in celebrations that we participate in.
- -Learning about other celebrations as well as Christmas (Diwali and Hanukkah).

RE

- -Learning the Nativity Story
- -Performing a Nativity
- -Exploring the key question 'Why do Christians perform Nativity plays at Xmas?' through singing, drama and art.
- -Learning about other religious celebrations (Diwali, Hanukkah).

Expressive Arts and Design

- -Learning different songs/our Nativity songs.
- -Opportunities to explore different construction materials.
- -Making firework pictures.
- -nursery rhyme station
- -exploring chalk/charcol