allangels' primaryfederation
Clover Hill V.A. Infant & Nursery School
& St. Michael's V.A. Junior School,
Bowthorpe, Norwich

# Art Vocabulary Document

| Nursery |
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| Experiential Art Experiences |
| dot, squiggle, wavy, straight, curved, zigzag, scribble, Names of most colours, pattern, Rough, smooth, hard/ soft, tear ,fold, scrunch, twist, basic shapes names, cut, pencil, paint, crayon, stick. |

| Reception | | | | | |
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| **Autumn 1** | **Autumn 2 -** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Explore colour | Explore materials and marks | Use imagination | Explore 3d materials | What can we see? | Use bodies to make art |
| Small, tools, safely, posture, ideas, feelings, Pencil Line, Colour in, Straight Circle/other shape names, Rubber, Portrait, Cut, stick, tape, pull, push, on, below, next to, above, Brush, paint, mix, palette, dip, colour names, Fabric, material, collage, stick, layer, positional language. | | | | | |

| Year 1 | | |
|---|---|---|
| **Autumn** | **Spring** | **Summer** |
| Spirals | Explore Watercolour | Playful Making |
| Spiral, Movement, Pressure, Motion, Line, Continuous Line, Small, Slow, Larger, Faster, Careful, Hand, Wrist, Elbow, Shoulder<br><br>Graphite, Chalk, Pen<br><br>Drawing Surface (Paper, Ground)<br><br>Oil Pastel, Dark, Light, Blending, Mark Making, Colour, Pattern<br>Sketchbook, Pages, Elastic Band, Measure, Size, Cover, "Spaces and Places" | Watercolour, Brush, Wash<br><br>Wet on dry, Wet on wet, Mark making<br><br>Primary colours, secondary colours, Colour mixing<br><br>Fluid,<br><br>Imagination, Imagine, Happy Accident, Explore, Discover, See, Develop, Scale<br><br>Reflect, Share, Discuss | Sculpture, Sculptor, Three Dimensions<br><br>Respond Response<br><br>Design Through Making, Playful Making, Explore, Construction, Materials,<br><br>Invent, Imagine<br><br>Tools, Construct, Structure, Balance<br><br>Reflect, Share, Discuss |

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| Observation, Careful Looking, Object, Drawing, (Water Soluble), Colour<br>Reflect, Discuss, Share, Think | | |
| **Year 2** | | |
| **Autumn** | **Spring** | **Summer** |
| Explore and Draw | Explore the world through monoprint | Be an Architect |
| Explore, Collect, ReSee, Imagine, Curious,<br>Present, Re-present, arrange, composition<br><br>Photograph, Focus, Light, Shade,<br>Colour, Pattern, Observational Drawing, Close study, Draw slowly, Intention,<br><br>Pressure, Line, Mark, Page, Sense of Touch<br><br>Wax resist, Graphite, Watercolour, Pencil, Mark making, Line, Tone, Shape,<br><br>Reflect, Present, Share, Discuss, Feedback | Close Looking, Pausing, Seeing & Understanding,<br>Listening, Reacting, Thinking, Considering<br><br>Mark Making, Pressure, Line, Speed, Fast, Slow,<br><br>Experiment, Explore, Represent, Impression, Try,<br><br>Graphite, Handwriting pen, Soft B Pencil, Coloured Pencils, Chalk, Soft Pastel, Oil pastel<br><br>Focus, Slow, Careful, Considered, Life size, Scale,<br><br>Shape, Form, Light, Dark, Shadow, Ground,<br><br>Share, Reflect, Feedback, Respond<br><br>Mono Print, Mono Type, Carbon paper, Oil Pastel,<br>Colour Mixing, Secondary Colours: Green, Orange, Purple<br><br>Pattern, Sequence, Picture, Image<br><br>Narrative, Story, Imagination, Invent, Discover<br><br>Present, Reflect, Discuss, Share, Feedback | Architect, Architecture, Designer, Maker<br>Model, Scale,<br><br>Response, Imagination, experience.<br><br>Three Dimensional, Form, Structure,<br><br>Wall, Floor, Window, Door, Roof, Relationship with Area, Community.<br>Response, React, Colour, Form, Shape, Line, Pattern<br>Model Making, Design through Making, Form, Structure, Balance, Experience, Construct, Construction, Tool, Element<br><br>Present, Share, Reflect, Discuss, Feedback,<br><br>Photograph, Film, Focus, Lighting, Composition, Angle, Perspective |