History

intent, implementation, impact

intent

At Clover Hill Infant and Nursery School we understand that what our children learn through history can influence their personal choices, attitudes and values. Our history curriculum is underpinned by our school's values. Through discussions about the past, children consider how respect, aspiration and perseverance are present in historical events and in the lives of significant individuals.

Our learning encourages children to develop an appreciation of how past events shape the way we live today. Throughout the school our children learn about the history of themselves, the local area, Britain and the wider world, helping them to develop a sense of their place in the world. We aim to offer our children enriching, hands on experiences developing the children's interest in the past, arousing their curiosity and motivation to learn.

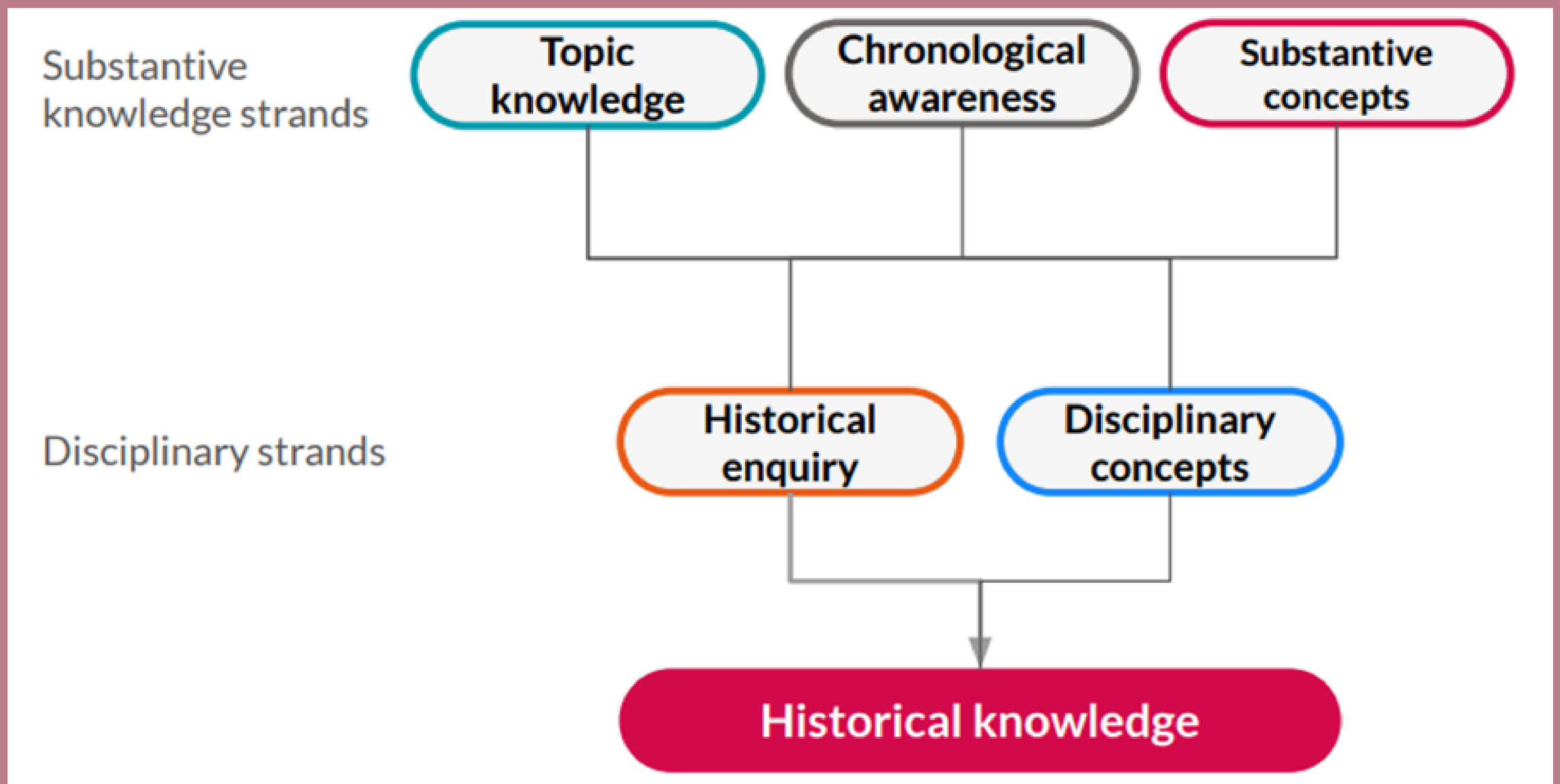
implementation

History

Our curriculum design emphasises the importance of historical knowledge being shaped by disciplinary approaches. These strands are interwoven through all our History units to create engaging and enriching learning experiences which allow the children to investigate history as historians do.

In EYFS, children explore the concept of history by reflecting on key experiences from their own past, helping them understand that they each have their own histories. Then, they engage in activities to compare and contrast characters from stories, including historical figures, deepening their understanding of how individual lives fit into broader historical narratives.

Each KS1 unit has a focus on chronology to allow children to explore the place in time of the period they are studying. Children will know where people and events fit chronologically. Each class displays a timeline which is referred to throughout the year.



implementation

Our Key stage 1 units are organised around an enquiry-based question and children are encouraged to follow the enquiry cycle (Question, Investigate, Interpret, Evaluate and conclude, Communicate) when answering historical questions.

Over the course of the scheme, children develop their understanding of the following key disciplinary concepts:

- Change and continuity.
- Cause and consequence.
- Similarities and differences.
- Historical significance.
- Historical interpretations.
- Sources of evidence.

These concepts will be encountered in different contexts during the study of local, British and world history. Accordingly, children will have varied opportunities to learn how historians use these skills to analyse the past and make judgements.
The units of work follow the spiral curriculum model where previous skills and knowledge are returned to and built upon.

Assessment
Ongoing formative assessments are made throughout lessons and approaches, questioning and explanations are adapted accordingly. In KS1 summative assessment is made against three objectives for each unit.

impact

History

In our approach to History, we aim to ignite a passion for the past, encouraging children to explore historical events and figures with curiosity and critical thinking. By looking into both local and global history, pupils gain a deeper understanding of how the past has shaped the present and develop a lifelong appreciation for historical study.

- Children are engaged and curious in lessons.
- Children are critical and analytical in their thinking, making informed and balanced judgements based on their knowledge of the past.
- Children are aware of how historical events have shaped the world today, including History at the local and personal level.
- Children develop enquiry skills to pursue and investigate their own interests within a topic.
- Children retain learning and can make connections between what they have previously learned and what they are currently learning.
- Children can articulate what they have learned in History and can describe significant periods, events, and people from the past.

Through these skills and experiences, children build a strong understanding of the past and how it connects to their lives today. They leave our school with the confidence to talk about history, ask questions, and think carefully about how things have changed over time.