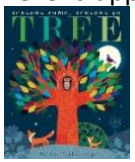
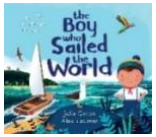
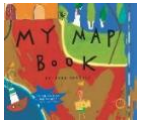
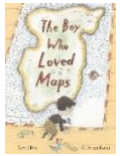
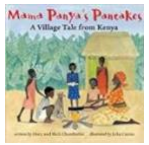
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& St. Michael's V.A. Junior School,
Bowthorpe, Norwich

Clover Hill V.A. Infant & Nursery School

Geography Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Geography	**Exploring our locality** Exploring our locality. Talking about the features of a city and contrasting this with other locations, such as the seaside. Linked to 'The Naughty Bus' by Jan Oke.					
	Travel/ the world Exploring different countries through stories and photographs. Specifically linked to 'Handa's Surprise' by Eileen Brown.					
Reception Geography	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	Outdoor adventures Using the senses to explore and describe the natural world around them; understanding the effect of the changing seasons.	**Story for Autumn 1:** Tree: seasons come seasons go by Britta Tekentrupp 	**Story for Spring 1:** The boy who sailed the world by Julia Green. 	**Story for Spring 2:** My map book by Sarah Fanelli 	**Around the world** Exploring diverse global environments, comparing them to local ones through activities using digital map exploration, books and role play	**Exploring maps (term 3b)** Exploring maps through discussion, story-telling, games and creative activity.

Year 1 Geography	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	Story for Autumn 1: The boy who loved maps Kari Allen 	**What is it like here?** Locating where we live on an aerial photograph, recognising features within a local context. Creating maps using classroom objects. Following simple routes around the school grounds and carrying out an enquiry.	**Story for Spring 1:** Meet the weather by Karyl Hart 	**What is the weather like in the UK?** Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.	**Story for Summer 1:** A place called home, Lonely Planet Kids 	**What is it like to live in Shanghai?** Using a world map to start recognising continents, oceans and countries outside the UK. Children identify physical and human features of Shanghai. They compare the human and physical features of Shanghai to features in the local area.
Year 2 Geography	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	Story for Autumn 1: Mama Panya's Pancakes by Mary and Richard Chamberlin 	**Would you prefer to live in a hot or cold place?** Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather	**Why is our world wonderful?** Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique	**Story for Spring 2:** Meet the Oceans by Caryl Hart 	**What is it like to live by the coast?** Naming and locating continents and oceans of the world. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and	**Story for Summer 2:** Katie Morag Island Stories by Mairi Hedderwick 

		and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.	about the local area		tourism. Children to study the Norfolk coast on a field trip.	
Key Stage 1	Every two years, Autumn 2: UK day A day of workshops which give children the opportunity to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. (Across Key Stage One.)					