allangels'primaryfederation
Clover Hill V.A. Infant & Nursery School
& St. Michael's V.A. Junior School,
Bowthorpe, Norwich

RE Curriculum Progression Document

Nursery	Reception	Year 1	Year 2
Theology Participate in a conversation about a narrative, story or important text used by at least one religion or worldview. Recognise a belief of one religion or worldview. **Philosophy** Talk about what they see around them and start to ask questions. Begin to understand that people hold different beliefs. Begin to develop a sense of what is right and wrong and give an example. **Human/social sciences** Name a simple feature of religious life or practice. Be able to talk about a religious artefact. Begin to understand that individuals and families live their lives in different ways.	**Theology** Recall some of the main features of a narrative, story or important text used by at least one religion or worldview. Recreate using small world play. Recognise simple beliefs or teachings of at least one religion or worldview. **Philosophy** Ask interesting questions about the world around them. Talk about what puzzles them. Begin to understand that people hold different beliefs and give an example. Continue to develop a sense of what is right and wrong and be able to give examples. **Human/social sciences** Identify simple features of religious life and practice. Recognise a range of religious words and some artefacts. Name some religious symbols. Talk about one way which a belief can have an impact on a believer's life or appearance.	**Theology** Give a clear, simple account of at least one narrative, story or important text used by at least one religion or worldview Recognise that some beliefs connect together and begin to talk about these connections. Give an example of how _____ use beliefs to guide their daily lives. **Philosophy** Ask questions about the world around them and talk about these questions. Begin to make connections between using their senses and what they know about the world around them. Give a simple reason using the word 'because' when talking about religion and belief. Using religious and belief stories to talk about how beliefs impact on how people behave. **Human/social sciences** Recognise that people have different beliefs and that some people follow religions and others non-religious worldviews.	**Theology** Retell a narrative, story or important text from at least one religion or worldview and recognise a link with a belief. Recognise different types of writing from within one text. Recognise that some beliefs connect together and begin to talk about these connections. Give different examples of how _____ beliefs influence daily life. **Philosophy** Talk about the questions a story or practice from a religion or worldview might make them ask about the world around them. Talk about what people mean when they say they 'know' something. Give a reason to say why someone might hold a particular belief using the word 'because'. Using religious and belief stories, make connections between peoples' beliefs about right and wrong and their actions. **Human/social sciences** Recognise the names of different religions, religious beliefs and worldviews and use them correctly.

		Recognise some of the symbols, artefacts and practices used by people of different religions and beliefs in the local area. Recognise that beliefs can have an impact on a believer's daily life, their family or local community.	Identify evidence of religion and belief especially in the local area. Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.