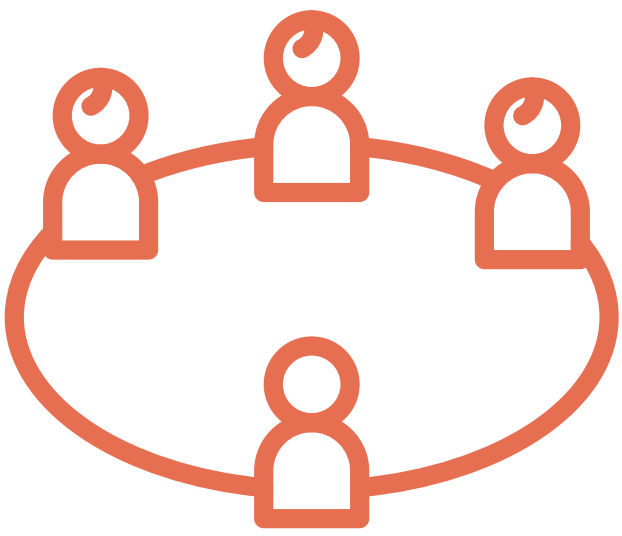
WE ARE A RESTORATIVE SCHOOL

How do we achieve it?

We proactively teach strong relationships between pupils and between pupils and staff. We encourage the development of awareness and empathy. Children are supported to listen and act respectfully and to be honest and responsible. Children develop these positive restorative emotional and social skills through:

1 Circle Time

Children sit in a circle, taking turns to speak without interruption while others listen. This allows for sharing ideas, gaining different perspectives, and discussing topics efficiently.





2 A Fair Process

In any incident, both sides are heard fairly. Children reflect on the cause, learn better behaviour, and develop emotional and social skills through chats, meetings, or circles.

3 Restorative Script

This helps our children to feel safe. Specific questions are asked, focusing on supporting and resolving the situation. Examples of questions include:

- What happened?
- What were you feeling at the time?
- Who has been affected?
- How has this affected you?
- What needs to happen to put things right?



4 Restorative Staff

We ensure every child feels valued and supported. Staff receive restorative practice training, using nurturing language and positive interactions daily. Each child has a trusted adult to listen, support, and help.

5 Restorative Environment

We create a restorative environment where staff use positive language and interactions to build trust and support. Every child feels valued, heard, and encouraged to develop socially and emotionally.

