allangels'primaryfederation
Clover Hill V.A. Infant & Nursery School
& St. Michael's V.A. Junior School,
Bowthorpe, Norwich

Clover Hill V.A. Infant & Nursery School – Wider Curriculum Map & Assemblies

Values

Values	Reception							Year 1							Year 2						
	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	*Whatever you do, work at it with all your heart. (Colossians 3:23)*																				
	Success *Perseverance* *Hope* *Trust* *Respect*	**Friendship** **Song:** When I needed a neighbour **Entry/exit song** YouTube: 'What a Friend' https//www.youtube.com/watch?v=ooIdIu15B24	**Humility** **Song:** Who put the colours in the rainbow? Christmas Songs **Entry/exit song -** YouTube: 'Make Me a Servant – Humble and kind' https://www.youtube.com/watch?v=xHSxCKw1bpQ	**Peace** Song: Kumbaya, My Lord **Entry/exit song -** YouTube: 'Let There Be Peace on Earth'https://www.youtube.com/watch?v=0_DxNpW1kHQ&list=RD0_DxNpW1kHQ&start_radio=1	**Courage** **Song:** Give me Oil In my Lamp **Entry/exit song** YouTube 'Be Strong and Courageous' https://www.youtube.com/watch?v=YBJr-KGDBnU	**Compassion** **Song:** Think of a world without any flowers **Entry/exit song** YouTube: ''Be Kind and Compassionate' https://www.youtube.com/watch?v=kZ_wCZ1gPN4	**Forgiveness** **Song:** He's Got the Whole World in His Hands **Entry/exit song** YouTube: Forgive One Another https://www.youtube.com/watch?v=kZ_wCZ1gPN4	*Success* *Perseverance* *Hope* *Trust* *Respect*	**Friendship** **Song:** When I needed a neighbour **Entry/exit song** YouTube: 'What a Friend' https//www.youtube.com/watch?v=ooIdIu15B24	**Humility** **Song:** Who put the colours in the rainbow? Christmas Songs **Entry/exit song -** YouTube: 'Make Me a Servant – Humble and kind' https://www.youtube.com/watch?v=xHSxCKw1bpQ	**Peace** Song: Kumbaya, My Lord **Entry/exit song -** YouTube: 'Let There Be Peace on Earth'https://www.youtube.com/watch?v=0_DxNpW1kHQ&list=RD0_DxNpW1kHQ&start_radio=1	**Courage** **Song:** Give me Oil In my Lamp **Entry/exit song** YouTube 'Be Strong and Courageous' https://www.youtube.com/watch?v=YBJr-KGDBnU	**Compassion** **Song:** Think of a world without any flowers **Entry/exit song** YouTube: ''Be Kind and Compassionate' https://www.youtube.com/watch?v=ZJnoaGv6W	**Forgiveness** **Song:** He's Got the Whole World in His Hands **Entry/exit song** YouTube: Forgive One Another https://www.youtube.com/watch?v=kZ_wCZ1gPN4	*Success* *Perseverance* *Hope* *Trust* *Respect*	**Friendship** **Song:** When I needed a neighbour **Entry/exit song** YouTube: 'What a Friend' https//www.youtube.com/watch?v=ooIdIu15B24	**Humility** **Song:** Who put the colours in the rainbow? Christmas Songs **Entry/exit song -** YouTube: 'Make Me a Servant – Humble and kind' https://www.youtube.com/watch?v=xHSxCKw1bpQ	**Peace** Song: Kumbaya, My Lord **Entry/exit song -** YouTube: 'Let There Be Peace on Earth'https://www.youtube.com/watch?v=0_DxNpW1kHQ&list=RD0_DxNpW1kHQ&start_radio=1	**Courage** **Song:** Give me Oil In my Lamp **Entry/exit song** YouTube 'Be Strong and Courageous' https://www.youtube.com/watch?v=YBJr-KGDBnU	**Compassion** **Song:** Think of a world without any flowers **Entry/exit song** YouTube: ''Be Kind and Compassionate' https://www.youtube.com/watch?v=ZJnoaGv6W	**Forgiveness** **Song:** He's Got the Whole World in His Hands **Entry/exit song** YouTube: Forgive One Another https://www.youtube.com/watch?v=kZ_wCZ1gPN4
British Values		We promote British Values through weekly assemblies and regular class discussions. Pupils explore themes such as democracy, rule of law, individual liberty, respect, and tolerance. These values are linked to real-life examples and classroom learning, helping pupils understand their role in a diverse and inclusive society. **See assembly timetable**							We promote British Values through weekly assemblies and regular class discussions. Pupils explore themes such as democracy, rule of law, individual liberty, respect, and tolerance. These values are linked to real-life examples and classroom learning, helping pupils understand their role in a diverse and inclusive society. **See assembly timetable**							We promote British Values through weekly assemblies and regular class discussions. Pupils explore themes such as democracy, rule of law, individual liberty, respect, and tolerance. These values are linked to real-life examples and classroom learning, helping pupils understand their role in a diverse and inclusive society. **See assembly timetable**						

Keeping Safe

Keeping safe	Reception							Year 1							Year 2						
	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Whatever you do, work at it with all your heart. (Colossians 3:23)																				
Safety		We promote safety through assemblies, class discussions, and daily routines, teaching pupils how to stay safe, make responsible choices, and seek help when needed. **See the assembly timetable for full coverage.**							We promote safety through assemblies, class discussions, and daily routines, teaching pupils how to stay safe, make responsible choices, and seek help when needed. **See the assembly timetable for full coverage.**							We promote safety through assemblies, class discussions, and daily routines, teaching pupils how to stay safe, make responsible choices, and seek help when needed. **See the assembly timetable for full coverage.**						
Online Safety		Smartie the Penguin Seeing upsetting content, unreliable information, and being asked for personal information. Smartie the Penguin Adverts, searching online, and online bullying.							Self-Image and Identity Online Relationships	Online Reputations Online Bullying	Managing Online Information	Health-Well Being and Life Style	Privacy and Security Copyright and Ownership	Self-Image and Identity Online Relationships		Self-Image and Identity Online Relationships	Online Reputations Online Bullying	Managing Online Information	Health-Well Being and Life Style	Privacy and Security Copyright and Ownership	Self-Image and Identity Online Relationships

Making a Difference

Making a difference	Reception							Year 1							Year 2						
	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Whatever you do, work at it with all your heart. (Colossians 3:23)																				
Courageous Advocacy	Community hero meetings	Establish Community Heroes	Christmas cards for the elderly	Toy swap (link to plastic waste)	Looking after wildlife World book day Book swap	Green fingers project – planting	Litter picking Norfolk Welcomes	Community hero meetings	Establish Community Heroes Black History Month	Christmas cards for the elderly	Toy swap	Looking after wildlife World book day Book swap	Green fingers project – planting	Litter picking Norfolk Welcomes	Community hero meetings	Establish Community Heroes Black History Month	Decoration sale for Banardos		Looking after wildlife World book day Book swap	Green fingers project – planting	Litter picking Norfolk Welcomes

Eco Link		**Healthy Living Transport** WOW Walking challenge Transport Survey	**Waste** Should we throw away old toys? Switch off fortnight		**Water Biodiversity** Fairtrade Fortnight. Waste week. Big schools birdwatch. Walking to school week		**Litter** School Grounds litter pick. How to look after our environment. Save our Seas! World Ocean's Day.		**Healthy Living Transport** WOW Walking challenge Transport Survey What's under your feet?	**Waste** Should we throw away old toys? Hedgehog homes Switch off fortnight World Soil Day	Big garden birdwatch Recycle to Read campaign Link to international school	**Water Biodiversity** Fairtrade Fortnight Waste week Big schools birdwatch Walking to school week	**Global Citizenship Marine** What's under your feet? WaterAid	**Litter** School Grounds litter pick World Ocean's Day	**Energy** Big butterfly count	**Healthy Living Transport** WOW Walking challenge Transport Survey What's under your feet?	**Waste** Should we throw away old toys? Hedgehog homes Switch off fortnight World Soil Day	Big garden birdwatch Recycle to Read campaign Link to international school	**Water Biodiversity** Fairtrade Fortnight Waste week Big schools birdwatch Walking to school week	**Global Citizenship Marine** What's under your feet? WaterAid	**Litter** School Grounds litter pick World Ocean's Day
Kind Crew	Kind Crew meetings	Establishing the New Kind Crew for the year	**A** range of activities each half term, such as: • **Friendship Week**: Encouraging kindness and inclusion. • Running kindness challenges in classrooms. • Celebrating **Kind Crew Certificates** in **Celebration Assemblies**, where members are nominated for their outstanding acts of kindness. These activities help promote a positive, supportive school culture and develop leadership skills among the children**.**						Kind Crew meetings	Establishing the New Kind Crew for the year	**A** range of activities each half term, such as: • **Friendship Week**: Encouraging kindness and inclusion. • Running kindness challenges in classrooms. • Celebrating **Kind Crew Certificates** in **Celebration Assemblies**, where members are nominated for their outstanding acts of kindness. These activities help promote a positive, supportive school culture and develop leadership skills among the children**.**				Kind Crew meetings	Establishing the New Kind Crew for the year	**A** range of activities each half term, such as: • **Friendship Week**: Encouraging kindness and inclusion. • Running kindness challenges in classrooms. • Celebrating **Kind Crew Certificates** in **Celebration Assemblies**, where members are nominated for their outstanding acts of kindness. These activities help promote a positive, supportive school culture and develop leadership skills among the children**.**		
School Council	School Council meetings	Meet regularly to discuss their views and be heard. To make sure children have a place to voice their concerns, opinions, and thoughts To make sure our school is a happy and safe place for all of our children (Introduction of suggestion boxes and wish my teacher knew)	Work together to share ideas, suggest improvements, and participate in decision-making processes. The School Council is involved in a variety of activities, including: • Organising charity events • Helping with school initiatives • Leading school-wide celebrations • Gathering feedback from classmates on school matters • Supporting fundraising activities for school projects These activities encourage leadership, teamwork, and responsibility while making a positive impact on school life.						School Council meetings	Meet regularly to discuss their views and be heard. To make sure children have a place to voice their concerns, opinions, and thoughts To make sure our school is a happy and safe place for all of our children (Introduction of suggestion boxes and wish my teacher knew)	Work together to share ideas, suggest improvements, and participate in decision-making processes. The School Council is involved in a variety of activities, including: • Organising charity events • Helping with school initiatives • Leading school-wide celebrations • Gathering feedback from classmates on school matters • Supporting fundraising activities for school projects These activities encourage leadership, teamwork, and responsibility while making a positive impact on school life.						School Council meetings	Meet regularly to discuss their views and be heard. To make sure children have a place to voice their concerns, opinions, and thoughts To make sure our school is a happy and safe place for all of our children (Introduction of suggestion boxes and wish my teacher knew)	Work together to share ideas, suggest improvements, and participate in decision-making processes. The School Council is involved in a variety of activities, including: • Organising charity events • Helping with school initiatives • Leading school-wide celebrations • Gathering feedback from classmates on school matters • Supporting fundraising activities for school projects These activities encourage leadership, teamwork, and responsibility while making a positive impact on school life.		

Extra-Curricular

Extra curriculum	Reception							Year 1							Year 2						
	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Whatever you do, work at it with all your heart. (Colossians 3:23)																				

Visits and Visitors		Visit from parents and baby Reverend Mark for Harvest Assembly	Posting our Christmas cards at post-box	Visit from animals for LNY. Visit from a weather reporter. Dentist screening.	School trip - Gressenhall.	Visit from a gardener School trip - Walk around our local area	Litter picking		Elderly person for historical questions Reverend Mark for Harvest Assembly	Year 2 Christian to talk about how they celebrate Christmas at church	Jewish visitor – shabbat Dentist screening		Nurse visit	Banham Zoo visit Church visit for History and Geography		Reverend Mark for Harvest Assembly Church visit	Church Christmas Singing	Church visit – baptism Dentist screening	Jewish visitor – shabbat		Cromer Visit
Special Events		Harvest Festival – 4th Oct Diwali – 31st Oct	Friendship week /odd socks day 11th-15th Nov Nativity performance Christmas Fayre	Lunar New Year - 29th Jan A day of calm	World book day –7th March Eid – 30th March Mothering Sunday – 30th March		World Ocean Day – 8th June Sports Day Summer Fayre June Transition		Harvest Festival – 4th Oct Diwali – 31st Oct	Friendship week /odd socks day 11th-15th Nov Christmas Fayre	Lunar New Year - 29th Jan A day of calm	World book day – 7th March Eid – 30th March Mothering Sunday – 30th March		World Ocean Day - 8th June Sports Day Summer Fayre June Transition		Harvest festival - 4th Oct Diwali – 31st Oct	Friendship week /odd socks day 11th-15th Nov Christmas Fayre	Lunar New Year - 29th Jan A day of calm	World book day – 7th March Eid – 30th March Mothering Sunday – 30th March		World Ocean Day – 8th June Sports Day Summer Fayre June Transition
After school Clubs		Here are some fun after-school clubs for KS1 children, offering a variety of sports and crafts: • **Football Club**: Focuses on basic skills and team play. • **Dance Club**: Fun movement and creative expression. • **Art Club**: Crafting and creative activities, from painting to clay modelling. • **Multisports Club**: A mix of games to develop coordination. • **Drama Club**: Acting, storytelling, and performance skills. • **Calm Club**: Relaxation and mindfulness activities. • **Computer Club**: Introduction to basic computer skills and fun tech activities. For current club offerings, please refer to the school bulletin and website.							Here are some fun after-school clubs for KS1 children, offering a variety of sports and crafts: • **Football Club**: Focuses on basic skills and team play. • **Dance Club**: Fun movement and creative expression. • **Art Club**: Crafting and creative activities, from painting to clay modelling. • **Multisports Club**: A mix of games to develop coordination. • **Drama Club**: Acting, storytelling, and performance skills. • **Calm Club**: Relaxation and mindfulness activities. • **Computer Club**: Introduction to basic computer skills and fun tech activities. For current club offerings, please refer to the school bulletin and website.							Here are some fun after-school clubs for KS1 children, offering a variety of sports and crafts: • **Football Club**: Focuses on basic skills and team play. • **Dance Club**: Fun movement and creative expression. • **Art Club**: Crafting and creative activities, from painting to clay modelling. • **Multisports Club**: A mix of games to develop coordination. • **Drama Club**: Acting, storytelling, and performance skills. • **Calm Club**: Relaxation and mindfulness activities. • **Computer Club**: Introduction to basic computer skills and fun tech activities. For current club offerings, please refer to the school bulletin and website.						

Diversity

Diversity	Reception							Year 1							Year 2						
	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Through The year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Whatever you do, work at it with all your heart. (Colossians 3:23)																				

Diversity Books		Different Families The Pirate Mums My Daddies Uncle Bobby's Wedding King and King Love Makes a Family Grandad's Camper Slug in Love And Tango Makes Three The Invisible String Mixed All are Welcome Here Coming to England Grandad's Camper You are loved	SEND The Abilities in Me (Gemma Keir) – Autism/ADHD/Speech Delay/Sensory Processing Disorder etc... Auroras Gift He is not Naughty Beautiful oops! Amazing me, amazing you All are welcome here	Gender Pink is for Boys Julian is a Mermaid Julian at the Wedding I am Fred It's okay to be different Gerald wants to wear pink Sparkle boy		Different Families The Pirate Mums My Daddies Uncle Bobby's Wedding King and King Love Makes a Family Grandad's Camper Slug in Love And Tango Makes Three The Invisible String Mixed All are Welcome Here Coming to England Grandad's Camper You are loved	SEND The Abilities in Me (Gemma Keir) – Autism/ADHD/Speech Delay/Sensory Processing Disorder etc... Auroras Gift He is not Naughty Beautiful opps! Amazing me, amazing you All are welcome here	Gender Pink is for Boys Julian is a Mermaid Julian at the Wedding I am Fred It's okay to be different Gerald wants to wear pink Sparkle boy		Different Families The Pirate Mums My Daddies Uncle Bobby's Wedding King and King Love Makes a Family Grandad's Camper Slug in Love And Tango Makes Three The Invisible String Mixed All are Welcome Here Coming to England Grandad's Camper You are loved	SEND The Abilities in Me (Gemma Keir) – Autism/ADHD/Speech Delay/Sensory Processing Disorder etc... Auroras Gift He is not Naughty Beautiful oops! Amazing me, amazing you All are welcome here	Gender Pink is for Boys Julian is a Mermaid Julian at the Wedding I am Fred It's okay to be different Gerald wants to wear pink Sparkle boy Phoenix goes to school
Diversity Calendar		**Diversity Calendar** includes various celebrations that promote inclusivity and awareness, such as: • **Black History Month** (October): Celebrate Black history and culture. • **Chinese New Year**: Explore Chinese traditions. • **Norfolk Welcomes**: Focus on diversity and inclusivity within the local community. For specific dates and events, please refer to our school's calendar or website.				**Diversity Calendar** includes various celebrations that promote inclusivity and awareness, such as: • **Black History Month** (October): Celebrate Black history and culture. • **Chinese New Year**: Explore Chinese traditions. • **Norfolk Welcomes**: Focus on diversity and inclusivity within the local community. For specific dates and events, please refer to our school's calendar or website.				**Diversity Calendar** includes various celebrations that promote inclusivity and awareness, such as: • **Black History Month** (October): Celebrate Black history and culture. • **Chinese New Year**: Explore Chinese traditions. • **Norfolk Welcomes**: Focus on diversity and inclusivity within the local community. For specific dates and events, please refer to our school's calendar or website.		

Whole School Assemblies

Area		Autumn One						
Christian Values (Values for Life Resource)	Core Value	**Friendship** **Song:** When I needed a neighbour **Entry/exit song** YouTube: 'What a Friend' https//www.youtube.com/watch?v=ooIdIu15B24						
	Whole School Values assembly	**Who is a friend? What makes a good friend?** https://www.youtube.com/watch?v=YghJ_gnPq4U	**Friendship in good times and bad** Story - David and Jonathan Values for Life page 191	**Friendship, the greatest treasure** Story – A friend for little bear	**Friends in trouble**	**Reverend Mark Elvin** Harvest Festival. Thankyou God for your gift of food	**Andrew Dutton – community Visitor** Values for life	**Performance assembly – Prayer** (not values for life)

				Values for Life page 194	**Story – down through the roof**			
Assemblies SMSC/British Values/Safety & Wellbeing *Includes element of collective worship*	Class values follow up:	Draw an outline of a friend (can be done as whole class). What makes a good friend. Fill outline with children's suggestions	Recap story – David and Jonathan. Discuss how they helped each other when things went wrong. What things can go wrong in your friendships? How can you help each other when things go wrong?	Reread story. Collect examples of favourite toys. Share names of family and friends. Which does the story tell us is more important?	Christians will try to support and pray for their friends when they are in trouble. Look at images of friends helping each other when they are in trouble. Discuss what they are doing and wheat we can do to help.	In class – what is harvest? Why is this so important for Christians. Name some of your favourite foods.		

Area		**Autumn two**						
Christian Values (Values for Life Resource)	Core Value	**Humility** **Song**: Who put the colours in the rainbow? Christmas Songs **Entry/exit song -** YouTube: 'Make Me a Servant – Humble and kind' https://www.youtube.com/watch?v=xHSxCKw1bpQ						
	Whole School Values assembly	**What is humility? How did Jesus show humility** Story – Jesus washes his disciple's feet. https://www.youtube.com/watch?v=bv5ajWNrnt4 Discuss how Jesus showed his disciples how to serve others and not think of themselves as more important.	**Showing humility by serving others** Story – The Rainbow Fish Compare beginning of story to the humility the rainbow fish showed at the end. How did finding humility make him feel?	**Humility to seek help** Values for Life page 259. A centurions faith (43 seconds onwards) https://www.youtube.com/watch?v=2q1WQjjCVUQ	**Community visitor – Mr Dutton** Christian values assembly (Christmas)	**Revered Mark Elvin** Christian values Assembly(Christmas	**Reception Nativity** Christmas Carols Church visit	**Performance assembly – Poem** (not values for life)
Assemblies SMSC/British Values/Safety & Wellbeing *Includes element of collective worship*	Class values follow up:	Watch above youtube clip. Give examples of statements you may hear in school and choose whether they are humble or boastful/showing off. E.g. I'm the best at maths. Do you want to go in front of me in the line as you are really hungry?	Recap story. What does it mean to serve someone else? How did the R fish do this? Have you ever served another child in this way?	Discuss humility to ask for help as the Centurion did with Jesus. Complete statements such as 'when I fall in the playground, I ask.....to help'. When I am lonely I ask...to help. How do you show humility by helping others?	Why do Christians celebrate Christmas? Nativity Story	Nativity Story – recap and ask questions about links with Christianity. Children can help to retell story.		

Area		Spring One					
Christian Values (Values for Life Resource)	Core Value	**Peace** Song – Kumbaya, My Lord **Entry/exit song -** YouTube: 'Let There Be Peace on Earth'https://www.youtube.com/watch?v=0_DxNpW1kHQ&list=RD0_DxNpW1kHQ&start_radio=1					
	Whole School Values assembly	**What does Peace mean?** Signalong, visual examples of what peace is and isn't.	**Where can we find Peace?** Story – 5 minutes Peace	**Community visitor – Mr Dutton**	**How does Jesus bring Peace?** Story Jesus Calms the Storm. How does it feel to be in a storm? How do christians seek peace from Jesus?	**Reverend Mark Elvin** Christian values assembly	**Performance assembly – Story** (not values for life)
Assemblies SMSC/British Values/Safety & Wellbeing *Includes element of collective worship*	Class values follow up:	What does Peace mean? What is Peace and how does it feel?When might we need some peace? Take suggestions from children throughout.	Where can we go to find peace? Recap story 5 Minutes Peace. Discuss 'where do you go to find Peace'?	Making Peace Have we ever fallen out/argued with someone? How did this feel? How can we resolve and find peace?	Jesus and peace Recap – Jesus Calms The Storm. Talk about word 'storm'. Explore other meanings (stormy times in life when we are not feeling peaceful). Discussion - How can we calm our own 'storms' to find peace?	Living at Peace with the world How can you show care for others to make home/school more peaceful places?	

Area		Spring Two					
Christian Values (Values for Life Resource)	Core Value	**Courage** **Song**: Give me Oil In my Lamp **Entry/exit song** YouTube 'Be Strong and Courageous' https://www.youtube.com/watch?v=YBJr-KGDBnU					
	Whole School Values assembly	**What is fear/worry? What is courage** Story – The Huge Bag of Worries. Which worries do the children experience? Dealing with worries takes courage. Explore	**Facing our fears with courage** Story of Jamie and the Bull (SPCK assemblies). The people with the most courage are those that are fearful, but do something to overcome it. Link to Christianity and praying to God for courage	**Reverend Mark Elvin** Christian Values assembly	**Bible - Facing fears with courage** Story of David and Goliath Why did people think David could not beat Goliath? Have you ever felt like that? Why do you think David chose to challenge Goliath? David put his faith in God.	**Courage to make the First Move** Story of The Selfish crocodile (Values for Life page 35)	**Performance assembly – instructions (not values for Life)**
Assemblies SMSC/British Values/Safety & Wellbeing *Includes element of collective worship*	Class values follow up:	Relate back to story (above). Prepare worry shapes (as per story) and invite children to share. Did you overcome the worry? How?	Link back to story (above) Share fears/anxieties in school. What could we do to overcome them? How can we show courage and help others too?	Read - The Owl Who was Afraid of the Dark What did the owl fear? Have you ever been afraid of the dark? Have you managed to overcome this with courage? What did you do?	Link back to story of David and Goliath What do we call big people who pick on small people? How does it feel to be picked on and laughed at like Goliath laughed at David and his brothers? What should we do if someone is unkind to us? How can we help other people who are being bullied?	Link back to story of Selfish Crocodile. Share picture of child looking lonely at school. What could children do to help? Talk about how it takes courage to help people, particularly those who we do not know so well.	

Area		Summer One					
Christian Values (Values for Life Resource)	Core Value	**Compassion** **Song:** Think of a world without any flowers **Entry/exit song** YouTube: "Be Kind and Compassionate' https://www.youtube.com/watch?v=ZJnoaGv6W					
	Whole School Values assembly	**What is compassion? (Compassion in action).** Define compassion. Discuss examples of compassion in the clip Christians believe that God loves us and never leaves us alone. https://www.youtube.com/watch?v=cAFq6PcFYgI	**Reverend Mark Elvin** Christian Values assembly	**Compassion for others who are hurt** Bible story – The Good Samaritan What is a Good Samaritan? How might this story help us to change our behaviour towards others?	**Showing compassion to others by sharing what we have** Bible story – Loaves and Fish, Feeding the 5000 (The Lion Bible for Children) God used the gift of one small boy to make a huge difference	**Compassion for others who are in need** Story – The Smartest Giant in Town	**Performance assembly – recount (not values for Life)**
Assemblies SMSC/British Values/Safety & Wellbeing *Includes element of collective worship*	Class values follow up:	Watch link above. Define compassion in simple terms. How do we show compassion in school?	Christian believe that God is always near you and ready to listen. Why is it important to listen to each other? Story – Not Now Bernard. How does it feel when you are not listened to? Explore theme.	Relate back to story (above) Think of a time you may have helped another person who was hurt/injured. What did you do? How did it make the other person feel?	Relate back to story (above). When did you last share something? Was it easy or did you want to keep it? What kinds of things can we share – time, kind words, friends, toys, money. Discuss	Relate back to story above. Have you ever given anything away to somebody else? How did this make you both feel? Recap on other things we can give e.g. time, kind words etc.	

Area		Summer Two					
Christian Values (Values for Life Resource)	Core Value	**Forgiveness** **Song:** He's Got the Whole World in His Hands **Entry/exit song** YouTube: Forgive One Another https://www.youtube.com/watch?v=kZ_wCZ1gPN4					
	Whole School Values assembly	**Reverend Mark Elvin (visitor)** **Christian values assembly**	**Saying sorry and being forgiven** Story – Parable of the lost Son God is willing to forgive us when we go wrong	**Reverend Mark Elvin (visitor)** **Christian values assembly**	**Being Forgiven and starting again** **Story - Zacchaeus (Jesus and the tax Man)** Talk about ways in which Zacchaeus changed	**Fixing broken things and fixing broken friendships** Ideas for fixing broken things – glue, sellotape etc. Can this be used to fix a friendship. Break a friendship paper chain and show impact on all in the group.	**Broken friendships and Forgiveness** Story - Rita and Ralph's Bad Day https://www.youtube.com/watch?v=wMPY2yOazb0	**Performance assembly – poem (not values for Life)** **Year 2 Leavers assembly**
Assemblies SMSC/British Values/Safety & Wellbeing *Includes element of collective worship*	Class values follow up:	Puppets can be used to support the following; Has a friend let you down? How did you feel? How did you beccome friends again? How did you feel? Display the phrases -I'm sorry, I won't do that again -I'm sorry I hurt you, I made a mistake -I'm sorry I said those things about you. Discuss the times when each phrase might be said.	Recap parable of Lost Son. Talk about situations in which children have said sorry and been forgiven	Story - 'I'm Sorry, by Barry Timms https://www.youtube.com/watch?v=iDla23Lesu4 Discuss real meaning of 'sorry'. How did characters resolve?	Recap Zacchaeus. Display tree pictures during different seasons and discuss change. Children to give other examples of things that change. Discuss how things can happen to make us feel different on the inside and this sometimes causes us to change how we behave.	Show picture of child with ball who has smashed something. How did the item break? What should the child do now? Relate to children's own experiences when mum/dad may have been cross. What happened? Discuss 'sorry' and 'forgiveness'.	Recap story. Explore feelings of characters at various points in story. How did they resolve? How did they feel? Relate to forgiveness and children's own experiences	

Class Assemblies and Sharing/Snack Time focus

Autumn Term		
Reception	**Y1**	**Y2**
British Values		
Democracy: My first Festivals – Bonfire night Bonfire Night - CBeebies	**Democracy:** Why did The Gunpowder Plot happen? KS1 History: 1. Why did The Gunpowder Plot happen? - BBC Teach	**Democracy:** Why did The Gunpowder Plot happen? KS1 History: 1. Why did The Gunpowder Plot happen? - BBC Teach
Rule of law: Class rules and school rules	**Rule of Law**: Class rules and school rules	**Rule of Law:** Class rules and school rules
Individual liberty: What is special about me?	**Individual liberty:** What choices do you make every day? (e.g. food, who/what to play with)	**Individual liberty:** What choices are people allowed to make in their lives? (where to live, religion etc)
Mutual Respect and tolerance: What happens when you and you friend don't want to play the same game?	**Mutual Respect and tolerance:** What would you do if you saw someone being unkind to your friend?	**Mutual Respect and tolerance:** What would you do if you saw someone being unkind to someone else (not your friend!)?
General Safety		
Be bright be seen Road Safety Heroes	Road safety – crossing the road Crossing roads: kids know best – THINK!	Road safety – Be bright be seen Be bright be seen game – THINK!
Fireworks	Fireworks	Fireworks
Stranger Danger	Stranger Danger	Stranger Danger
Be bright be seenRoad Safety Heroes	Rail safety: Learning the signs with train driver Tarj - Switched On!	Rail safety: Learning the signs with train driver Tarj - Switched On!
Anti Bullying		
How can you be kind to someone?	How can you be kind to someone?	What is bullying?
How can you be kind to someone?	What can you do if someone is being unkind to someone else?	How is bullying different from someone being unkind?
Online Safety		
What is the internet?	What devices do you have at home to access the internet?	What do you do online?
What can you use the internet for?	What do you do on the internet at home?	Safer internet settings at home (provide sheet children give to parents)
Health and Wellbeing		
Choose a video that is appropriate for your class: Feeling Better - BBC Teach	Choose a video that is appropriate for your class: Feeling Better - BBC Teach	Choose a video that is appropriate for your class: Feeling Better - BBC Teach
Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS	Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS	Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS

Spring Term		
Reception	**Y1**	**Y2**
British Values		
Democracy: How do we make group decisions fair?	**Democracy:** What is voting?	**Democracy:** What is voting?
Rule of law: What rules do you have at home? Why?	**Rule of law:** What are our school rules? Why do we have them?	**Rule of law:** What rules are the same at home and at school?
Individual liberty: What is special about my class?	**Individual liberty:** What choices do you make about how you behave to other people?	**Individual liberty:** What choices can you make about your future?
Mutual Respect and tolerance: Find out about someone in the class's culture (food, dress, religion)	**Mutual Respect and tolerance:** How could you show respect to someone?	**Mutual Respect and tolerance:** How could someone show respect to you?
General Safety		
Crossing the road safely with an adult Road Safety Heroes	Crossing the road safely with an adult Road Safety Heroes	Road safety – Be bright be seen Be bright be seen game – THINK!
Cycling safety	Cycling safety	Cycling safety
Crossing the road safely with an adult Road Safety Heroes	How to behave near traffic Road Safety Heroes	In car safety Road Safety Heroes
Anti Bullying		
How could you help someone who is on their own?	How can you be kind to someone?	What is a bystander?
How could you help someone who is on their own?	What can you do if someone is being unkind to someone else?	What is a bystander?
Online Safety		
How do you access the internet?	What do we use the internet for?	What can go wrong online?
What would you do if you see something on the computer that makes you feel worried?	What would you do if you see something on the computer that makes you feel worried?	What should you do if something goes wrong online?
Health and Wellbeing		
Choose a video that is appropriate for your class: Feeling Better - BBC Teach	Choose a video that is appropriate for your class: Feeling Better - BBC Teach	Choose a video that is appropriate for your class: Feeling Better - BBC Teach
Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS	Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS	Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS

	cfe-p-239-being-active-is-a-healthy-way-to-be-powerpoint-english_ver_3.ppt	cfe-p-239-being-active-is-a-healthy-way-to-be-powerpoint-english_ver_3.ppt

Summer Term		
Reception	**Y1**	**Y2**
British Values		
Democracy: Who is in charge of making decisions at home?	**Democracy:** Who is in charge of making decisions at home and school?	**Democracy:** Who is in charge of our country? (King and Parliament)
Rule of Law: Who keeps us safe in the community?	**Rule of Law:** How do you get help? (dialling 999)	**Rule of Law:** What should you call 999 for?
Individual liberty: What is special about my school?	**Individual liberty:** Using my Voice: How can I make my choices known?	**Individual liberty:** Using my Voice: How can I make sure everyone's voice is heard?
Mutual Respect and tolerance: Find out about someone in the class's culture (food, dress, religion)	**Mutual Respect and tolerance:** What could you do if you see someone being unkind to someone because of how they look?	**Mutual Respect and tolerance:** What could you do if you see someone being unkind because of their beliefs?
General Safety		
Road safety heroes video Lessons and activities for Early years and Lower primary | Brake	Personal Safety: Police Officer Visitor	Personal Safety: Police Officer Visitor
	Sun Safety: NHS Nurse Visitor	Sun Safety: NHS Nurse Visitor
Anti Bullying		
What can you do if someone is being unkind to someone else?	How will your teacher help you if someone is being unkind? Talk about trusted adults.	What are some of the effects of bullying?
	What is bullying?	
Online Safety		
What would you do if you see something on the computer that makes you feel worried?	What would you do if you see something on the computer that makes you feel worried?	What should you do before you go online? (Tell an adult etc)
		What would you do if you see something on the computer that makes you feel worried?
Health and Wellbeing		
Choose a video that is appropriate for your class: Feeling Better - BBC Teach	Choose a video that is appropriate for your class: Feeling Better - BBC Teach	Choose a video that is appropriate for your class: Feeling Better - BBC Teach
	KS1 Science: Keeping my body healthy - BBC Teach	KS1 Science: Keeping my body healthy - BBC Teach
Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS	Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS	Talk PANTS with Pantosaurus and his PANTS song #TalkPANTS