allangels'primaryfederation
Clover Hill V.A. Infant & Nursery School
& St. Michael's V.A. Junior School,
Bowthorpe, Norwich

Sustainability and Climate Action Plan 2025-26

As part of the Department for Education's (DfE) requirements, the Federation's plan needs to include at least one action from these four key areas:

1. decarbonisation
2. biodiversity
3. adaptation and resilience
4. climate education and green careers goals

Goal	*Action*	*Steps*	*Timeline for the action or expected completion date*	*Resources*
Decarbonisation	Actively monitor energy consumption in each school and take steps to investigate discrepancies.	Named staff to monitor weekly audits Investigate when and why energy use increases	End of 2025	Energy Sparks https://energysparks.uk/schools
Biodiversity	Increase biodiversity on school property by growing food at school.	Locate an area to grow food. Advertise amongst pupils.	1 – 12 months	Staff: school staff Cost: Low Education Nature Park.

		Grow food and get pupils/staff/ parents involved in maintenance/ harvest. Distribute food or use in the school kitchen		
Resilience and adaptation	Assess the two schools' risk and vulnerability to climate change.	Use tools to assess our climate risk. Vulnerability analysis to identify the most at-risk areas of the school, such as aging infrastructure or vulnerable pupil populations.	2 -4 months	Staff: senior leadership team Cost: Dependant on actions chosen Climate Just maps Local Authority Climate Service Climate Risk Mapping - London Datastore
Climate education and green careers	Share with staff and pupils what climate change action we are taking by promoting successes and achievements	Assemblies, newsletters. Get pupils involved e.g. with planting or maintaining.	Regular input over a year	Staff time